



# Session overview

The session 'Considering how to introduce new knowledge to pupils' looks at effective strategies to introduce new knowledge to pupils. The aim of these strategies is to avoid overloading their working memory, therefore giving pupils a better chance of learning and remembering the information.

This session will explore a further method to achieve the same goal:

- Using worked and partially completed examples

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## ECF statements covered

### How pupils learn

Learn that...

2.9 Worked examples that take pupils through each step of a new process are also likely to support pupils to learn.